

Spring Semester Examination 2021  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:** SSA101 (Teaching Social Studies)

**Programme:** B. Ed Pry

**Level:** I

**Writing Time:** One and Half Hours

**Full Mark:** 40

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**Instructions:** Do not write for the first *Fifteen* minutes, use this time for reading the question paper. You will be given One and Half Hours to answer the questions. This paper is divided into three sections. Section A is **Compulsory**. Choose any **THREE QUESTIONS** from Section B and any **Two QUESTIONS** from Section C. All the questions carry equal marks. The intended marks for each question or parts of question is given within brackets ( ). Answer all the questions on the Answer Booklet provided separately.

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**SECTION A**  
**One Question (10 marks)**  
Attempt all the Questions

**Question 1**

Explain the following concepts or phrases in your own words. Each question carries 2 marks. You must mention the question number clearly.

- i. Citizenship education.
- ii. Social studies as human study.
- iii. People, places and environment.
- iv. Social Studies as an independent subject.
- v. Social Studies as subject dealing “Realistically” with problems of the word.

## SECTION B

### Three Questions (15 marks)

**Direction:** There are Five Questions in this Section. Attempt any **THREE** Questions. Each question carries 5 marks.

**Question 2** (5)  
Critically examine the statement “Inquiry-Based Teaching is the art of creating situations in which students take the role of scientists.” and explain it with reference to teaching of social studies.

**Question 3** (5)  
Elucidate the concept *Production, Distribution and Consumption* as thematic standard of Social Studies in your own words. Provide two examples to support your views.

**Question 4** (5)  
Justify place-based education as a strategy to achieve the purposes of teaching Social Studies.

**Question 5** (5)  
Analyze how Source based learning could validate the statement “All history is somewhat of a biased report of events and are the viewpoint of the author.”

**Question 6** (5)  
Critically examine a cultural problem from your locality and explain two solutions to overcome this problem.

## SECTION C

### Two Questions (15 marks)

**Direction:** This section contains Four Questions. Attempt any **TWO** Questions. Each question carries 7½ marks.

**Question 7** (7.5)  
Teaching and learning about “Social Issues” empower youth to wrestle with controversial issues as informed, deliberative, and tolerant citizens. Justify.

**Question 8** (7.5)  
Analyze any prominent social issues related to *Youth and Environment* and explain how the problem can be addressed through the teaching of Social Studies.

**Question 9****(7.5)**

Justify how the teaching of the strand “Individuals, Groups and Institutions” in social studies aim to create contributing citizen.

**Question 10****(7.5)**

Choose a topic from Social Studies curricula and design a detailed activity focusing on social knowledge, social values and social skills as the end result of the activity.